crores of students studying at primary and secondary level creative and diligent;

(b) whether Government would formulate a National Education Policy so that it could be implemented uniformly in all the States and the same should remain consistent with each and every Government;

(c) if so, by when, Government would take steps in this direction; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHABHAI RAMJIBHAI KATHIRIA): (a) to (d) The National Policy on Education (NPE) 1986, as modified in 1992, evolved on a national consensus, has laid down a comprehensive framework that guides the development of education in its entirity. The NPE provides for a National System of Education which implies that, upto a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality. It includes a common education structure and a national curriculum framework which contains a common core alongwith other components, that are flexible, and envisages minimum levels of learning for each stage of education. The 10+2+3 structure has now been accepted in all parts of the country.

MBA entrance examination

1154. SHRI RAJKUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government propose to conduct MBA entrance examination from 2005 for State and private run colleges imparting education for MBA and post graduate management diploma programmes;

(b) if so, the details thereof;

(c) whether the candidates proposed to be selected through this entrance examination will be related to the anticipated vacancies/ employment opportunities in these disciplines; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHABHAI RAMJIBHAI KATHIRIA): (a) to (d) Yes, Sir. In pursuance of the Judgement delievered on August 14, 2003 by the Hon'ble Supreme Court it has been decided that the admission to all professional Educational Institutions (both minority and non-minority) shall be held on the basis of merit determined through common entrance test(s).

For MBA/PGDM (or equivalent) programmes the admissions on all India basis for those institutions that are presently holding their own entrance tests and admitting all their students or certain percentage of them on all India basis shall be made through a common all India test from the academic year 2005-06. All States shall continue to hold their own common entrance tests for admission to MBA/PGDM programmes in institutions within their States as before.

However, these tests shall be restricted to students from within the State only. Students admitted on all India basis in the State level Institutions shall be admitted only on the basis of All India Exam. Based on the approved intake capacity of the management institutions, admissions shall be given to candidates.

Marketing of projects of IIT, Kanpur

1155. SHRI R.P. GOENKA:
MISS MABEL REBELLO:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a number of useful inventions and technologies developed by the scientists at the Indian Institute of Technology, Kanpur and other such prestigious institutes have not been allowed to make a transition to the market, but are only stacked in the archieves or recorded in journals, due to reported bureaucratic inadequate evaluation of the new device or technology for its marketability;